

## Forest Hills Theatre Program Code of Conduct

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1. Respect for Others
  - a. Treat all fellow cast and crew members, directors, teachers, and staff with kindness, respect, and courtesy.
  - b. Avoid any form of discrimination, bullying, harassment, or offensive language, including jokes or comments based on race, gender, sexual orientation, religion, or any other characteristic.
  - c. Support and encourage each other's efforts, regardless of roles or responsibilities within the production
2. Punctuality and Commitment
  - a. Arrive on time for all rehearsals, meetings, and performances. Tardiness can disrupt the entire production.
  - b. Attend all scheduled rehearsals and performances, and inform the director or stage manager in advance if you cannot attend due to a legitimate reason - rehearsals are mandatory beginning October 14th
3. Collaboration
  - a. Work collaboratively with your fellow cast and crew members to achieve the best possible production.
  - b. Be open to feedback and constructive criticism from directors and peers.
4. Confidentiality
  - a. Respect the confidentiality of cast lists, production details, and any other sensitive information related to the production.
5. Parental Involvement
  - a. Encourage parental support and involvement while respecting the boundaries set by the theater program and individual families.
6. School Guidelines
  - a. Students must stay within the code of conduct set by Forest Hills High School's student/family handbook
  - b. Students must remain academically eligible in order to participate in all theater rehearsals and performances (if a student has a D or below in one or more class they will be considered ineligible until their grade is amended)

*All participants, including students, parents, and staff, must review, acknowledge, and sign this code of conduct before participating in the theater program to ensure that everyone understands and agrees to abide by it for a successful and respectful high school theater program.*

Student

(Print):\_\_\_\_\_Signature:\_\_\_\_\_Date:\_\_\_\_\_

Parent/Guardian

(Print):\_\_\_\_\_Signature:\_\_\_\_\_Date:\_\_\_\_\_